



DIGITIZED IN EDUCATION STUDENTS CRITICAL THINKING BASED ON COMMUNICATIVE COMPETENCE DEVELOPMENT IMPORTANCE .

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Annotation: *This article will analyze the scientific, theoretical, and practical aspects of improving technologies for developing students' communicative competence based on critical thinking in a digital education environment. The study highlights the mechanisms for developing communicative competence using modern digital pedagogical technologies, interactive methods, and problem-based learning approaches.*

Key words: *digital learning, critical thinking, communicative competence, educational technologies, interactive methods, digital pedagogy, competence-based approach.*

Аннотация: *В данной статье будут проанализированы научно-теоретические и практические вопросы совершенствования технологии развития коммуникативной компетентности учащихся на основе критического мышления в условиях цифрового образования. В исследовании освещены механизмы формирования коммуникативной компетентности на основе современных цифровых педагогических технологий, интерактивных методов и подходов к проблемному обучению.*

Ключевые слова: *цифровое обучение, критическое мышление, коммуникативная компетентность, образовательные технологии,*

интерактивные методы, цифровая педагогика,
компетентностный подход.

***Annotatsiya:** Mazkur maqolada raqamlashtirilgan ta'lim sharoitida talabalarning tanqidiy fikrlash asosida kommunikativ kompetentligini rivojlantirish texnologiyasini takomillashtirish masalalari ilmiy-nazariy va amaliy jihatdan tahlil qilinadi. Tadqiqotda zamonaviy raqamli pedagogik texnologiyalar, interaktiv metodlar va muammoli ta'lim yondashuvlari asosida kommunikativ kompetentlikni shakllantirish mexanizmlari yoritilgan. Shuningdek, tanqidiy fikrlashni rivojlantirish orqali talabalar muloqot madaniyati, axborotni tahlil qilish, mustaqil fikr bildirish va jamoaviy hamkorlik ko'nikmalarini rivojlantirish imkoniyatlari asoslab berilgan.*

***Kalit so'zlar:** raqamlashtirilgan ta'lim, tanqidiy fikrlash, kommunikativ kompetentlik, ta'lim texnologiyasi, interaktiv metodlar, raqamli pedagogika, kompetensiyaviy yondashuv.*

Today globalization and digital transformation under the circumstances supreme education system in front of students competitive competencies formation task current importance profession is doing . Information and communication technologies intense development education process digitization requirement from the students not only knowledge , maybe critical thinking and effective communication take to go ability also demand is doing . Digital in the environment information of the flow abundance students information analysis to do , to evaluate and based conclusions to release to teach necessary This is therefore , critical thinking based on communicative competence develop technology

improvement modern of education current scientific and pedagogical from problems one is considered .

Digitized in education students critical thinking based on communicative competence develop technology Today , there are many didactic works devoted to the analysis of educational content, teaching content, educational material, and other similar concepts . The clear separation of the boundaries of the essence of the above concepts was conditioned by the needs of relevant didactic research and made it possible to develop more precise and specific approaches to solving many important tasks related to the problem of defining the content of education .

education is studied as a complex, dynamic, multi-component and multi-level system. The analysis of the literature shows that the search for problems of educational content is multifaceted and the authors' views on its composition, structure, properties, selection principles, optimization principles and criteria are the same. It showed that it is not meaningful, and the diversity of approaches to the formation of educational content: cultural-historical, knowledge-based, cultural studies-based, and others .

Without going into detail about each approach, we would like to emphasize that the cultural studies-based approach to constructing the concept of educational content is the most widely recognized approach.

Mastering the elements of social experience allows a person not only to successfully function in society and adapt to it, but also to act and function independently and creatively . Based on the analysis of social experience, scientists distinguish four types of educational content .

A system of knowledge about nature, society, thinking, techniques, and methods of activity, the mastery of which ensures the formation of a representation of the world from the perspective of natural sciences in the

minds of students, equipping them with the correct methodological approaches to knowledge and practical activity.

1. A system of skills and abilities, that is, the experience gained in implementing methods of activity of both an intellectual and practical nature known to society, as well as skills and abilities that are specific to one or another academic discipline and are common to all disciplines and are formed on the basis of acquired knowledge and help a person to store, process and apply the information received by humanity . The experience of creative activity is designed to provide a readiness to seek solutions to new problems and creatively transform reality . Together with knowledge and skills, a person's beliefs and ideals, values, and the experience and norms of emotional-volitional attitude to the world and to each other, which are considered a condition for the formation of a system of traditional spheres . Communicative competence person's effective communication take to go ability represents and modern competency-based approach important structural part It is linguistic , socio-cultural , pragmatic and strategic components own inside takes . Digitized education under the circumstances communicative competence develop technology critical thinking , problematic education and interactive methods harmony is based on . This technology students communication in the process active subject as to form directed . Critical thinking of technology central element and students information conscious analysis to do and communication in the process based idea to inform teaches . Digital in education critical thinking develop following stages through done increased :

problematic situations create ;

information search and analysis to do ;

thoughts compare and assessment ;

communication through conclusion release

This stages communicative competence systematic accordingly formation opportunity gives . Digital platforms , online discussion venues , video conferences and educational social networks communicative competence develop technology in improvement important role plays . This tools students collective work , thought exchange and critical assessment to the process attraction will reach . Technology improvement in the process : digital of tasks communicative orientation ; interactive and flexible education environment ; reflection and reverse of communication systematicity is provided . Communicative competence develop technology effective improvement for following pedagogical conditions important is :

- teacher's digital and communicative competence increase ;
- education process student centered organization to be completed ;
- critical to think directed assignments system create ;
- psychological comfortable and open communication environment to provide .

Conclusion as in other words , digitized in education students critical thinking based on communicative competence develop technology improvement modern supreme of education priority from the duties This is one of them . technology students independent thinker , communicator competent and digital to the environment adapted person as to form service does . Critical thinking communicative competence foundation is , it is digital pedagogical technologies with harmonization education efficiency increases . This approach education to practice wide current to grow digital society requirements suitable , competitive experts preparation opportunity gives .

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