



"USING CREATIVE GAMES TO DEVELOP COMMUNICATION SKILLS IN PRESCHOOL OLDER CHILDREN"

S. T. Xabilova, Lecturer at
Termez State Pedagogical University
Husnida Payg`amova,
a student of Termez State Pedagogical Institute

Abstract: *This article examines the pedagogical significance of using creative games in developing communication skills in older preschool children. Creative games are analyzed as an effective means of enhancing children's speech activity, improving communication culture, and forming interaction skills with peers and adults. The study reveals the impact of role-playing, сюжет-based, and didactic creative games on speech development, independent thinking, and socialization of preschool children. Methodological recommendations for the effective integration of creative games into the educational process are also presented.*

Keywords: *creative games, communication skills, communicative competence, older preschool children, speech development, socialization.*

Аннотация: *В статье рассматривается педагогическая значимость использования творческих игр в формировании коммуникативных навыков у детей старшего дошкольного возраста. Творческие игры анализируются как эффективное средство развития речевой активности, культуры общения и умений взаимодействия со сверстниками и взрослыми. В ходе исследования раскрывается влияние ролевых, сюжетных и дидактических творческих игр на развитие речи, самостоятельного мышления и социализации дошкольников. Также*

представлены методические рекомендации по эффективному внедрению творческих игр в образовательный процесс.

Ключевые слова: *творческие игры, коммуникативные навыки, коммуникативная компетентность, старший дошкольный возраст, развитие речи, социализация.*

Annotatsiya: *Mazkur maqolada maktabgacha katta yoshdagi bolalarda kommunikativ kompetensiyani shakllantirishda ijodiy o'yinlardan foydalanishning pedagogik ahamiyati yoritilgan. Ijodiy o'yinlar bolalarning nutqiy faolligini oshirish, muloqot madaniyatini rivojlantirish, tengdoshlar va kattalar bilan samarali muloqotga kirishish ko'nikmalarini shakllantirishda muhim vosita sifatida tahlil qilinadi. Tadqiqot jarayonida rol, syujetli va didaktik ijodiy o'yinlarning bolalar nutqi, mustaqil fikrlashi hamda ijtimoiylashuviga ta'siri ochib berilgan. Shuningdek, ijodiy o'yinlarni ta'lim jarayoniga samarali tatbiq etish bo'yicha metodik tavsiyalar berilgan.*

Kalit so'zlar: *ijodiy o'yinlar, muloqot ko'nikmalari, kommunikativ kompetensiya, maktabgacha katta yosh, nutqni rivojlantirish, ijtimoiylashuv.*

In the modern preschool education system, the development of children's communicative competence is considered one of the key pedagogical tasks. Especially in the older preschool age, children's need for communication increases, and their speech activity, social adaptation, and independent thinking abilities develop intensively. Therefore, at this age stage, the integration of innovative pedagogical tools into the educational process that effectively contribute to the formation of children's communication skills is of great relevance.

Creative games are the leading type of activity in preschool children's development, through which a child perceives the surrounding environment, expresses emotions, and engages in effective communication with peers and adults. Role-playing, plot-based, and dramatic games create significant opportunities for enhancing speech activity, forming communication culture, and enriching social experience. During such games, children learn to think freely, express their own positions, and listen attentively to their interlocutors.

From this perspective, the use of creative games in developing communication skills in older preschool children requires in-depth scientific and pedagogical study. This paper highlights the role of creative games in shaping communicative competence, the ways of their effective implementation in the educational process, and the necessary pedagogical conditions.

In the modern preschool education system, the development of children's communicative competence is considered one of the most important pedagogical tasks. Especially during the older preschool age, children's need for communication increases, and their speech activity, social adaptation, and independent thinking abilities develop rapidly. Therefore, at this developmental stage, the integration of innovative pedagogical tools into the educational process that effectively contribute to the formation of children's communication skills is of great relevance. Play occupies a leading position in the activities of preschool children. In particular, creative games serve as an important means in children's personal development and in acquiring speech and social experience. Thus, studying the possibilities of developing communication skills in children through purposeful and systematic use of creative games on a

scientific basis is of significant importance. In pedagogical and psychological literature, communicative competence is characterized as an individual's ability to freely express thoughts during communication, listen to an interlocutor, and adapt to social interactions. Scholars such as L. S. Vygotsky, A. N. Leontiev, and D. B. Elkonin recognized play as the leading activity of the child and emphasized its crucial role in speech and social development. Modern studies indicate that role-playing and plot-based creative games are effective tools for developing dialogic speech, forming communication culture, and enriching social experience in children. At the same time, the correct organization and management of the play process by the teacher are identified as essential conditions for achieving positive outcomes.

This study employed theoretical analysis, pedagogical observation, interviews, and experimental methods. The research was conducted with children from senior groups of preschool educational institutions. During the experimental process, role-playing, plot-based, and dramatic creative games were systematically integrated into educational activities. Throughout the pedagogical experiment, children's speech activity, level of interaction with peers, ability to express thoughts freely, and listening skills were observed and analyzed. The results of the study demonstrate that the regular and purposeful use of creative games contributes significantly to the development of children's communication skills. In particular, dialogic speech became more active, vocabulary expanded, and children developed the ability to communicate confidently. Through role-playing and plot-based games, children were able to model various social situations and acquire real-life communication experience. As a result, their social adaptation and independent thinking abilities also

improved. In conclusion, creative games are an effective pedagogical tool for developing communication skills in older preschool children. They enhance children's speech activity, foster communicative competence, and have a positive impact on their social development. Therefore, the systematic use of creative games in preschool education, improving teachers' methodological preparedness, and enriching the play environment are considered important pedagogical conditions for the successful development of children's communication skills.

List of References

XabilovaS. T., Nazarova M. Mental education of preschool children. Innovative Research in Modern Education, 97–99.

2023-05-17. <http://aidlix.com/index.php/ca/article/view/651>

XabilovaS. Education of future preschool teachers in a modern spirit. International Bulletin of Medical Sciences and Clinical Research, 3(4), 132–135. 2023-04-26.

<http://www.researchcitations.com/index.php/ibmscr/article/view/1234>

XabilovaS. The peculiarity of forming the psychological-pedagogical competence of educators. Educational Research in Universal Sciences, 2(6), 202–204. 2023.

XabilovaS. T. qizi, Nazarova M. Tarbiya turlari va ularning shaxs kamolotiga ta'siri. Educational Research in Universal Sciences, 2(10), 94–96. 2023.

<http://erus.uz/index.php/er/article/view/3809>

XabilovaS. T. qizi. Bo'lajak tarbiyachilarning kasbiy shaxsiy sifatlarini rivojlantirishning asosiy yo'nalishlari. Educational Research in Universal Sciences, 2(9), 215–218.

2023. <http://erus.uz/index.php/er/article/view/3731>